

“Receive the child in reverence, educate them in love and send them forth in freedom.”

Rudolf Steiner

Position Title: Class Teacher

Area: Class 1-8

Reports to: College of Teachers

Role Location: 213 Wonga Road Warranwood Victoria

Key Role Relationships: College of Teachers, Class Teachers and Guardians, Primary School Faculty, High School Faculty, Students, Parents and Guardians.

QUALIFICATIONS AND REQUIREMENTS

- Bachelor of Education or equivalent
- Steiner Teacher Training
- Registration with Victorian Institute of Teaching
- Current First Aid level 2 and Child Safe Certificate

Role Context

The Class Teacher will have a commitment to journey from Class One to Class Eight with their class. They will have a deep understanding of Rudolf Steiner’s indications which directs and supports pedagogical direction and child development. The Class Teacher will demonstrate enthusiasm for teaching, dedication and love for the children and a commitment to continue to grow in oneself and deepen their understanding of Steiner Education.

The curriculum will be delivered in a creative and practical way which engages the class and comes out of an understanding of Steiner’s indications, the child’s development and the Australian Steiner curriculum.

Role Purpose

The Class Teacher’s purpose is to implement the delivery of the curriculum in a creative, enthusiastic, thoughtful, engaging and positive way to bring a living learning to each child and their class. The teacher holds a conscious awareness of the needs of the students and the class, and a commitment and understanding of their duty of care. Along with this the Class Teacher actively participates in the life of the school community and the foundations, culture and impulse of the school through participation in College.

KEY ACCOUNTABILITIES

Education and Teaching – Apply and teach with appropriate knowledge in order to meet the learning and development of the child and class and meet the diverse characteristics, needs and learning style of the students; and that are consistent with the curriculum, teaching style and policies of MRSS. Establish

a supportive learning environment and teaching style in which students are encouraged to strive towards reaching their full potential.

- Deliver and teach in accordance with Steiner's educational philosophy and understanding of Anthroposophical understanding of child development and Steiner curriculum.
- Facilitate and support basic daily duties, aesthetic presentation and sensitive social atmosphere.
- Prepare, plan, coordinate, evaluate and document curriculum being taught.
- Communicate effectively with students including the use of appropriate interpersonal skills and establishing an environment which supports them to learn.
- Incorporate differentiated learning opportunities in lessons.
- Establish and maintain a high standard of academic, artistic and social life within the class.
- Apply supportive behaviour management strategies which help to maintain a supportive learning environment and are consistent with MRSS school policies.
- Conduct, observe and moderate age appropriate assessments and provide verbal reports and written if required to parents and guardians.
- Keep adequate records including roll books, programme of work, assessments and reports.
- Prepare for, participate and engage the class in school activities.
- Assist and prepare for Open Days and festivals.
- Establish and maintain regular communication with class parents and guardians.
- Organise and participate in class meetings for parents to share curriculum, child development and other school related issues.
- Contribute to the nurturing and supportive environment of the whole school through willingness to assist and participate in regular school responsibilities, yard duty, parent evenings, school meetings and college.
- Commitment to ongoing development in and understanding of Steiner Education methodologies and curricula.

PASTORAL

Liaise with class teachers, guardians and other colleagues, and where appropriate parents, in matters pertaining to your class.

Help healthy development of harmonious social relationships:

- Student to student, student to teacher/s, teacher to parents, be available for consultation with parents or guardians.
- Host parent guardian meetings at regular intervals.
- Care and maintenance of facilities and equipment belonging to that subject.
- Care of the physical environment.
- Care of aesthetic environment, blackboard work, artistic presentation.

ADMINISTRATION and COMMUNITY PARTICIPATION

- Work collaboratively with colleagues as required, having knowledge of relevant school policies and procedures to support smooth and effective learning for the students.
- Work collaboratively with school staff and members of the wider community in order to establish healthy relationships and partnerships to achieve educational outcomes and community.

- Establish and maintain records and observations of students' work, to communicate appropriate and comprehensive feedback to parents and guardians and to provide relevant information which will support specialist teachers and staff to enhance their teaching and the wellbeing of the child, class and program.
- Enhance and strengthen the community life of the school by actively preparing for and participating in Festivals, Open Days, forums, meetings and other school events.
- Active participation in faculty meetings, child study and college.

PROFESSIONAL CONDUCT and CONFIDENTIALITY

The class teacher will strengthen parent and community confidence in the school by working within MRSS professional guidelines and responsibilities at all times, with due consideration and awareness of issues of sensitivity and confidentiality, maintain good rapport with teachers, students, parents and guardians, and fellow colleagues and always with appropriate duty of care.

PROFESSIONAL DEVELOPMENT

- In order to establish and maintain a high level of professional knowledge and expertise, the class teacher will attend Faculty teacher meetings and all school based in service activities and proactively seek and participate in continuing professional development which may be in the form of private study and group study work and will include input from workshops and conferences. Areas of importance may include; Steiner pedagogy, child study and development, Anthroposophical studies, curriculum, relations and communication.
- The class teacher will also participate in an annual review program involving self-appraisal and a review process for professional and personal development purposes.

DUTY OF CARE

Ensure the good physical, mental health and safety of students and other colleagues at the school maintaining a thorough understanding of school policies and procedures (including Child Safe reporting policy), as well as knowledge of and compliance with emergency and accident procedures, undertaking all actions necessary and holding a conscious awareness of real and potential safety concerns. That all First Aid, Anaphylaxis and Child Safe Training are current and up to date.

HEALTH and SAFETY

Ensure that the schools workplace health and safety requirements are met at all times. Ensure the physical environment is a safe space to provide support.

HOURS

The teacher is required to be present at school during paid hours as per time fraction.

REMUNERATION

Melbourne Rudolf Steiner School recognises a Class Teacher's full time load as approximately 22.5 hours per week. The teacher will be paid a teacher's wage in accordance with their load, teaching level and experience. The Class Teacher is required to be on a rotating yard duty roster.

ACKNOWLEDGEMENT OF ROLE DESCRIPTION

Position:

Name:

Signature:

Date: