



MELBOURNE
RUDOLF STEINER
SCHOOL

FARMING TEACHING POSITION

The Melbourne Rudolf Steiner School established in 1972, is a small independent school of 500 students from Kindergarten to year 12. We are a co-educational, non-denominational school located in the eastern suburbs of Melbourne.

We are offering a rare and unique opportunity for enthusiastic and suitably qualified person to join our teaching staff in the role of Farming Teacher. We are seeking a passionate and inspired person with a deep connection to the land and a desire to share their passions and experience with our students in meaningful, practical and joyful ways.

The primary responsibility of the Farming Teacher is to plan, coordinate, evaluate and implement the Farming programme for classes 3-9. A love and knowledge of gardening, farming and working with children outdoors is essential.

“Through concrete work on a farm the pupils should concern themselves intensively with the production of raw materials and with care of earth and landscape”

The Educational Tasks and content of the Steiner Waldorf Curriculum – Martyn Rawson and Tobias Richer

This position has a time fraction of approximately 0.9 (Primary School .4, Secondary School 0.5)

This role requires:

- A willingness to working collaboratively with all staff and students to ensure the farm is a ‘working farm’ capable of producing raw materials to be used.
- Working collaboratively with the classroom teachers and displaying an acute knowledge and sensitivity to the seasonal aspects of farming such as fruit harvest, pruning, tree netting, ploughing and planting, plant propagation and seed harvesting. Other farm activities may include, blacksmithing, damper making, mud brickmaking and building.
- An understanding and/or training in Biodynamic theory and practice would be a distinct advantage, including: preparing and applying biodynamic preparations with students; working with the moon calendar, for planting, feeding and growth; methods of pest control, compost making and application as well as weed control and soil nurturing and cultivation.
- A sound understanding of potential farm hazards and safety issues in relation to students and self. First aid training or willingness to be trained.
- Teaching in a manner that is effective for engaging students in rich learning experiences that facilitate understanding, discovery, reflection, and application, as well as supporting positive behaviour and inclusivity of all students.

- Completion of all requirements in relation to academic and wellbeing reporting, including managing assessment tasks and providing feedback in an effective, professional and timely manner.
- A willingness to embrace the ethos of Steiner Education is essential, and an understanding of Steiner Education is an advantage.
- Applicants must have a sound understanding of, and commitment to, current child safety standards and a current VIT registration.

This role has the potential to expand to incorporate the individual passions of the successful applicant. Some examples could include; animal husbandry or the development of a kitchen garden.

Only people with the right to work in this country may apply for this position.

Applications in writing or via email should be sent with a current CV, including the names and contact details of two referees by **5 pm, Friday 5th November 2021.**

Attention:
Farming Position
Melbourne Rudolf Steiner School
213 Wonga Road
Warranwood VIC 3134

Or

Email: office@mrss.vic.edu.au
Attention: Farming Position